

生活英語動起來教學活動設計

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活動名稱	綜合課-生活英語動起來 漂浮汽水 Root Beer Float	教學時間	一節40分鐘
學生先備經驗	學過單字：Ice Cream 學過句型：May I come in? Yes, you may. No, You may not. 一二年級只有sentence pattern 1進行句型活動，即汽水部分也是用 May I have some ____?進行		
具體學習目標	能聽懂並說出日常常用句型 Vocabulary: orange soda, root beer. Sentence pattern 1: S1: May I have some ____? S2: Yes, please. Sentence pattern 2: S1: Would you like some orange soda or root beer? S2: Orange soda please. / Root beer please. 一二年級只有sentence pattern 1進行句型活動，即汽水部分也是用 May I have some ____? Yes, please.進行問答 三四五年級兩種句型活動都有進行。		
教學資源/ 設備需求	Realia (orange soda, root bear, ice cream, bowl, ice cream scooper/spoon) Instruction PPT, students need to bring their own bowl.		
教學活動設計			
教學活動流程步驟 Procedure	教師語言	使用的策略	
Warm up 5 minutes	Greetings: Class leader, stand up, attention, bow, good morning teacher Angela and teacher Richard, how are you, I'm fine, thank you, and you, I'm great/ awesome/terrific/ amazing, sit down, please. Vocabulary on the blackboard Have students practice vocabulary and 4 sentences. Listen and repeat: orange soda, root beer, ice cream.	Visual learning: realia Visual learning	
Practice 25 minutes	Students go to wash their hands. Students practice sentence structures on PPT. Students take turns saying the 4 sentence structures.	Visual learning: Sentence PPT Body language:	

	<u>Sentence Pattern 1</u> 1. Student 1 says, 'May I have some ice cream?' 2. Student 2 says, 'Yes, you may.' 3. Student 3 says, 'May I have some root beer/orange soda?' 4. Student 4 says, 'Yes, you may.' 5. After, all the students rotate. Student 1 will become student 2, student 2 will become student 3, student 3 will become student 4... <u>Sentence Pattern 2</u> 1. Student 1 says, 'May I have some ice cream?' 2. Student 2 says, 'Yes, you may.' 3. Student 3 says, 'Would you like root beer or orange soda?' 4. Student 4 says, 'Root beer/orange soda please.' 5. After, all the students rotate between customer and employee. Student 1 will become student 2, student 2 will become student 3, student 3 will become student 4...	gesture and point Use different tones Speak slowly and clearly
Production and wrap up. 10 minutes	Students can enjoy their root beer floats. T: Do you like it? Yes, I like it/No, I don't like it. T: Is it tasty? Yes, it is/No, it isn't. Take some pictures, 'Say cheese!' Cleaning time.	Body language Speak slowly and clearly