

生活英語動起來教學活動設計

設計者 / 服務學校	曾燕玲 and Richard Chao 新北市三峽區民義國小	教學年級	國小一二三四五六 年級
活動名稱	綜合課-生活英語動起來 節慶活動 復活節 Happy Easter	教學時間	一節40分鐘
學生先備經驗	一二年級學過rabbit 三年級學過rabbit, I like ____. 四年級學過rabbit, I like ____. 五年級學過What are you doing? I'm eating ____. 六年級學過How much is it? It's ____ dollars.		
具體學習目標	The purpose of the Easter event is cultural exchange and show American traditions/holidays. 能聽懂並說出西方節慶常用字詞及生活常用句型 G1, G2 vocabulary: rabbits, chicks, lambs. G3: I like rabbits. / I like chicks. / I like lambs G4: I like rabbits and chicks. / I like chicks and lambs. / I like rabbits and lambs. G5: What are you doing? I'm looking for eggs. /I'm eating chocolate. G6: How much is this? It's one hundred dollars. / It's two hundred dollars. / It's eight hundred dollars.		
教學資源/ 設備需求	Realia (Plastic eggs, vocabulary strips, sentence strips) Happy Easter Poster Instruction PPT. Chocolate		
教學活動設計			
教學活動流程步驟 Procedure	教師語言	使用的策略	
Warm up 5 minutes	Greeting: good morning teacher Angela and teacher Richard. How are you? I'm fine. Thank you, and you. I'm great/ awesome/ terrific/ amazing, T: Do you know what Easter is. S: 復活節 · T: Yes, you are right. T: What is Easter? S:耶穌復活 ·	visual learning: realia visual learning poster	

	T: 耶穌復活 · You are right. 這是一個宗教的節日 · 也有很多美國人不信基督教 · 不相信耶穌會復活 · 可是很多美國人在復活節這天還是會很開心的做一些好玩的復活節活動 · 像是egg hunt, 找蛋 · 裝扮成eatser bunny. 復活節兔 · color the egg彩繪蛋 · roll the egg滾蛋等 T: Let's have some fun. T: Let's go egg hunting.	
Presentation and practice 25 minutes	Vocabulary and sentence instruction. G1, G2 vocabulary: rabbits, chicks, lambs. G3: I like rabbits. / I like chicks. / I like lambs G4: I like rabbits and chicks. / I like chicks and lambs. / I like rabbits and lambs. G5: What are you doing? I'm looking for eggs. /I'm eating chocolate. G6: How much is this? It's one hundred dollars. / It's two hundred dollars. / It's eight hundred dollars. Overview: Easter eggs labeled G1-G6 will be hidden across the school campus. Students will be asked to look for eggs according to their grade (one egg per student). Each egg contains a sentence strip (G3-G6) or vocabulary word (G1 and G2). Students must read the word/sentence in exchange for a treat.(chocolate)	Visual aid: Vocab and Sentence PPT Body language: gesture and point Use different tone Speak slowly and clearly
Production and wrap up. 10 minutes	Enjoy the treat. T: Do you like it? Yes, I like it. No, I don't like it. T: it good to eat? Yes, it is. No, it isn't. Take some pictures, say cheese. Cleaning time.	Body language Speak slowly and clearly Chocolate.